

Teaching Replication in the Social Sciences

Veranstalter Mannheim Centre for European Social Research (MZES) | Akademie für Soziologie (AS)

Veranstaltungsort Mannheim Centre for European Social Research (MZES)

Termin 23.04.2020 - 24.04.2020 ganztags

Workshop, Mannheim Centre for European Social Research (MZES)

Description

Bringing replication into the university curriculum in the social sciences furthers students' quantitative literacy skills and introduces them to good research practice using a learning-by-doing approach. This workshop connects scholars who already taught replication seminars with those who are interested in doing so in the future. It is an opportunity for (junior) scholars and lecturers to exchange ideas, develop a network and learn from others who have experience teaching replication to students. We want to address the following questions:

- How can we convey the importance of replication to students?
- How is replication incorporated into the curriculum in different social science disciplines? Are current practices successful? How can they be improved?
- How can we do replications in the classroom? What is feasible and what are practical obstacles in the replication process (e.g. acquiring data)? How do we overcome them?
- How do we best archive, publish and learn from students' replication projects?

Organization

The workshop takes place at the Mannheim Centre for European Social Research (A5, 6, 68159 Mannheim). Participation is free of charge and includes coffee breaks

and a workshop dinner. It starts at 14:00 on Thursday, the 23rd of April and lasts until 13:30 on Friday, April 24th.

There will be plenty of opportunities for discussion and materials provided to participants to help them develop their seminar concepts. Speakers include Gerrit Bauer (Sociology, LMU Munich), Susann Fiedler (Psychology, Max Planck Institute Bonn), Dragana Stojmenovska (Sociology, University of Amsterdam), and Jan H. Höffler (Economics, University of Göttingen).

Call for Applications (PDF)
